

## TECH 120: Tech Tools for Formative Assessment

### Description

**TECH 120** is designed to be an introductory workshop that will help you develop the competencies necessary for using formative assessment tools and techniques to improve your teaching.

### Course Offering

Contact the Center for Teaching Excellence for specific dates when this course is offered. Usually offered in the spring.

### Outcomes

Upon successful completion of **TECH 120**, participants should be able to:

- 1) Define formative assessment.
- 2) Explain the difference between summative and formative assessment.
- 3) Discuss some of the tools and techniques that can be used for formative assessment in the classroom.

### Completion Criteria

In order to receive a micro badge for the course, the following deliverables must be successfully completed:

- 1) Attendance at the F2F workshop
- 2) Completion of the worksheet for creating a formative assessment plan

### Microbadge

The badge for this course will be awarded after successful completion of the course. If you do not successfully complete the requirements for the course in the time allotted during Faculty Foundations, you may do so at a later time. You can then apply for the course badge by visiting the GGC Academic Commons, located at

<http://commons.ggc.edu>. Once there, you can click on Badge Library menu item, and locate the **TECH 120** badge using the filters on the left of the page or the actual badge listings. Once you have located the badge and reviewed the criteria, you can click on the “Apply for Badge” button.

**NOTE:** Verification and badge application processing time will take 24-48 hours. Once the badge is awarded you can verify receipt by logging into the Academic Commons. Once logged in, you will receive a popup notice indicating a badge has been awarded.

### Faculty Foundations Track

Completion of this course fulfills the partial requirements for the Faculty Foundations Track. For full details on the track requirements, please visit the CTE web site at <http://cte.ggc.edu>.