

STNT 123 – Best Practices in Working with Multilingual Students

Description

The Working with Multilingual Students workshop is designed to provide GGC faculty and staff with a framework for understanding who the multilingual students on our campus are, which campus resources are available for their support, and which pedagogical strategies best develop their academic skills.

Course Offering

Check the Center for Teaching Excellence website for details on when this course is being offered. This course is usually offered in the fall/spring.

Outcomes

Upon successful completion of the Working with Multilingual Students workshop, participants should be able to:

1. **Identify** various types of multilingual learners at GGC and their unique challenges
2. **Describe** campus programs that support multilingual students
3. **Identify** pedagogical strategies to assist multilingual students in reading, writing, and understanding academic integrity

Completion Criteria

In order to receive a micro badge for the course, the following deliverables must be completed:

1. Satisfactory completion of the assessment quiz with a score of 70% or above.

Micro badge

You can apply for the course badge by visiting the GGC Academic Commons, located at <http://commons.ggc.edu>. Once there, you can click on Badge Library menu item,

and locate the **STNT 123** badge using the filters on the left of the page or the actual badge listings. Once you have located the badge and reviewed the criteria, you can click on the “Apply for Badge” button.

NOTE: Verification and badge application processing time will take 24-48 hours. Once the badge is awarded you can verify receipt by logging into the Academic Commons. Once logged in, you will receive a popup notice indicating a badge has been awarded.

Student Success Track

Completion of this course fulfills the partial requirements for the Student Success Track. For full details on the track requirements, please visit the CTE web site at <http://cte.ggc.edu>.

Version

1.0 – Initial version (5/31/2017)

v 1.0 – Revised 5/31/2017