

## LRNG 191 - Flipped Classroom - Novice Approach

### Description

The Flipped Classroom Novice Approach workshop is designed to be a workshop that will explore the concept of “flipped classroom”; providing insight on the requirements, and advantages/disadvantages.

### Course Offering

Check the Center for Teaching Excellence website for details on when this course is being offered. This course is usually offered in the fall/spring.

### Outcomes

Upon successful completion of the **Flipped Classroom Novice Approach** workshop, participants should be able to:

1. Expand network of colleagues with interest in enhancing student learning
2. Define “flipped learning” and associated terminology
3. List requirements for successful flipped learning
4. List pros and cons of the flipped learning

## Completion Criteria

In order to receive a micro badge for the course, the following deliverables must be completed:

1. Satisfactory completion of the quizzes in the D2L course shell with a score of 70% or higher.

## Microbadge

You can apply for the course badge by visiting the GGC Academic Commons, located at <http://commons.ggc.edu>. Once there, you can click on Badge Library menu item, and locate the LRGN 191 badge using the filters on the left of the page or the actual badge listings. Once you have located the badge and reviewed the criteria, you can click on the “Apply for Badge” button.

**NOTE:** Verification and badge application processing time will take 24-48 hours. Once the badge is awarded you can verify receipt by logging into the Academic Commons. Once logged in, you will receive a popup notice indicating a badge has been awarded.

## Active Learning Track

Completion of this course fulfills the partial requirements for the Active Learning Track. For full details on the track requirements, please visit the CTE web site at <http://cte.ggc.edu/active-learning/>

## Version

- 1.1 - Added URL for each track (9/13/2016)
- 1.0 - Initial version (7/25/2016)