

## LRNG 190 - A Brief Exploration of Theories of Motivation: How to Apply to Real Classroom Situations

### Description

The A Brief Exploration of Theories of Motivation: How to Apply to Real Classroom Situations workshop is designed to be an exploration of theories of motivation and how to design strategies that can be implemented in the classroom.

### Course Offering

Check the Center for Teaching Excellence website for details on when this course is being offered. This course is usually offered in the fall/spring.

### Outcomes

Upon successful completion of the **A Brief Exploration of Theories of Motivation** workshop, participants should be able to:

1. **Define** motivation for learning.
2. **Explore** theories of motivation.
3. **Discuss** barriers to motivation.
4. **Use** theoretical principles to design strategies for motivation.

## Completion Criteria

In order to receive a micro badge for the course, the following deliverables must be completed:

1. Satisfactory completion of the discussion/reflection activities in the D2L course shell with a score of 70% or higher.

## Microbadge

You can apply for the course badge by visiting the GGC Academic Commons, located at <http://commons.ggc.edu>. Once there, you can click on Badge Library menu item, and locate the LRGN 190 badge using the filters on the left of the page or the actual badge listings. Once you have located the badge and reviewed the criteria, you can click on the “Apply for Badge” button.

**NOTE:** Verification and badge application processing time will take 24-48 hours. Once the badge is awarded you can verify receipt by logging into the Academic Commons. Once logged in, you will receive a popup notice indicating a badge has been awarded.

## Student Motivation Track

Completion of this course fulfills the partial requirements for the Student Motivation Track. For full details on the track requirements, please visit the CTE web site at <http://cte.ggc.edu/student-motivation/>

### Version

- 1.1 Added URL for each track (9/13/2016)
- 1.0 Initial version (7/25/2016)