LRNG 190 - Understanding Student Motivation from the Student's Perspective

Description

The Understanding Student Motivation from the Student's Perspective workshop is designed to explore the barriers and teaching practices affecting student motivation by developing an "invitation" for partnership with students that can be discussed on the 1st day of class.

Course Offering

Check the Center for Teaching Excellence website for details on when this course is being offered. This course is usually offered in the fall/spring.

Outcomes

Upon successful completion of the **Understanding Student Motivation from the Student's Perspective** workshop, participants should be able to:

- reflect on teaching practices to address specific barriers to student motivation
- develop a discussion platform to use on the 1st day of classes to invite students to address barriers & achieve a partnership with the faculty to address the barriers.

Completion Criteria

In order to receive a micro badge for the course, the following deliverables must be completed:

1. Satisfactory completion of the quizzes in the D2L course shell with a score of 70% or higher.

Microbadge

You can apply for the course badge by visiting the GGC Academic Commons, located at http://commons.ggc.edu. Once there, you can click on Badge Library menu item, and locate the LRGN 190 badge using the filters on the left of the page or the actual badge listings. Once you have located the badge and reviewed the criteria, you can click on the "Apply for Badge" button.

NOTE: Verification and badge application processing time will take 24-48 hours. Once the badge is awarded you can verify receipt by logging into the Academic Commons. Once logged in, you will receive a popup notice indicating a badge has been awarded.

Student Motivation Track

Completion of this course fulfills the partial requirements for the Student Motivation Track. For full details on the track requirements, please visit the CTE web site at http://cte.ggc.edu/student-motivation/

Version
1.1 Added URL for each track (9/13/2016)
1.0 Initial version (7/25/2016)