

LRNG 153 – Meaning and Motivation

Description

The Meaning and Motivation workshop presents practical strategies for motivating students by focusing on the purpose, value, and significance of what we teach. Moving beyond distinctions between “intrinsic” and “extrinsic” motivation, this workshop shows how “meaning”--an often overlooked motivator--can inspire performance, enthusiasm, and engagement in students.

Course Offering

Check the Center for Teaching Excellence website for details on when this course is being offered. This course is usually offered in the fall.

Outcomes

Upon successful completion of the Meaning and Motivation workshop, participants should be able to:

1. **Understand** the research behind meaning and motivation in the classroom
2. **Define** meaning and motivation according to definitions presented in the course
3. **Identify** three strategies for enhancing meaning in the classroom

Completion Criteria

In order to receive a micro badge for the course, the following deliverables must be completed:

1. Satisfactory completion of one post reflection and one activity sheet, as indicated in session.

Micro badge

You can apply for the course badge by visiting the GGC Academic Commons, located at <http://commons.ggc.edu>. Once there, you can click on Badge Library menu item, and locate the LRNG 153 badge using the filters on the left of the page or the actual badge listings. Once you have located the badge and reviewed the criteria, you can click on the “Apply for Badge” button.

NOTE: Verification and badge application processing time will take 24-48 hours. Once the badge is awarded you can verify receipt by logging into the Academic Commons. Once logged in, you will receive a popup notice indicating a badge has been awarded.

Experiential Learning Track

Completion of this course fulfills the partial requirements for the Experiential Learning Track. For full details on the track requirements, please visit the CTE web site at <http://cte.ggc.edu>.

Version

1.1 Revised - (11/8/2016)

1.0 Initial version - (7/25/2016)