

LRNG 151 – Service-Learning 101

Description

This Service-Learning 101 workshop will allow for faculty to explore how their teaching can positively impact your community. Service-learning is a pedagogy that connects the community to the classroom, creating meaningful opportunities for students to learn by doing while becoming informed and productive citizens.

Course Offering

Check the Center for Teaching Excellence website for details on when this course is being offered. This course is usually offered in the fall.

Outcomes

Upon successful completion of Service Learning 101 workshop, participants should be able to:

1. **Define** service-learning
2. **Explore** service-learning typology and **distinguish** how it differs amongst other service programs
3. **Identify** the essential elements of the service-learning pedagogy (reflection and reciprocity)
4. **Discover** service-learning's balanced approach to experiential education: benefits and outcomes (for all key players and GGC's opportunities, both nationally and locally)
5. **Understand** the six models of service-learning

Completion Criteria

In order to receive a micro badge for the course, the following deliverables must be completed:

1. Satisfactory completion of two activity sheets, as indicated in session.

Micro badge

You can apply for the course badge by visiting the GGC Academic Commons, located at <http://commons.ggc.edu>. Once there, you can click on Badge Library menu item, and locate the LRNG 151 badge using the filters on the left of the page or the actual badge listings. Once you have located the badge and reviewed the criteria, you can click on the “Apply for Badge” button.

NOTE: Verification and badge application processing time will take 24-48 hours. Once the badge is awarded you can verify receipt by logging into the Academic Commons. Once logged in, you will receive a popup notice indicating a badge has been awarded.

Experiential Learning Track

Completion of this course fulfills the partial requirements for the Experiential Learning Track. For full details on the track requirements, please visit the CTE web site at <http://cte.ggc.edu>.

Version

1.1 Revised - (11/8/2016)

1.0 Initial version - (7/25/2016)