

LRNG 110 - Introduction to Active Learning

Description

The Introduction to Active Learning workshop is designed to acquaint faculty with the different learning preferences of students and highlight the need to include active learning opportunities in their courses.

Course Offering

Check the Center for Teaching Excellence website for details on when this course is being offered. This course is usually offered in the fall/spring.

Outcomes

Upon successful completion of the Introduction to Active Learning workshop, participants should be able to:

1. Understand their own learning preferences, using the Kolb Learning Styles inventory.
2. Understand how these learning preferences shape their expectations of what “normal” teaching looks like.
3. Understand how to engage learners with different preferences.
4. Understand the need to shift thinking from a teaching-centered to a learning-centered paradigm.

Completion Criteria

In order to receive a micro badge for the course, the following deliverables must be completed:

1. Satisfactory completion of the assessment quiz with a score of 70% or above.

Micro badge

You can apply for the course badge by visiting the GGC Academic Commons, located at <http://commons.ggc.edu>. Once there, you can click on Badge Library menu item, and locate the LRNG 110 badge using the filters on the left of the page or the actual badge listings. Once you have located the badge and reviewed the criteria, you can click on the “Apply for Badge” button.

NOTE: Verification and badge application processing time will take 24-48 hours. Once the badge is awarded you can verify receipt by logging into the Academic Commons. Once logged in, you will receive a popup notice indicating a badge has been awarded.

Faculty Foundations

Completion of this course fulfills the partial requirements for the Faculty Foundations Track. For full details on the track requirements, please visit the CTE web site at <http://cte.ggc.edu>.

Version

- 1.2 – Revised (10/31/2016)
- 1.1 - Added URL for each track (9/16/2016)
- 1.0 – Initial version (7/25/2016)

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