

## **LRNG 104 - The Integrated Educational Experience (Student Affairs)**

### **Description**

The Integrated Educational Experience (Student Affairs) workshop is designed to be a hands-on experience that will help you develop the competencies necessary for designing, developing, and delivering a hybrid course at GGC.

### **Course Offering**

Check the Center for Teaching Excellence website for details on when this course is being offered. This course is usually offered in the fall/spring.

### **Outcomes**

Upon successful completion of The Integrated Educational Experience (Student Affairs) workshop, participants should be able to:

1. Identify adequate websites at GGC that can provided information on campus activities
2. Identify resources for students
3. Understand the function of the Office of Student Integrity

## Completion Criteria

In order to receive a micro badge for the course, the following deliverables must be completed:

1. Completion Criteria: Satisfactory completion of the assessment quiz with a score of 70% or above.

## Micro badge

You can apply for the course badge by visiting the GGC Academic Commons, located at <http://commons.ggc.edu>. Once there, you can click on Badge Library menu item, and locate the LRNG 104 badge using the filters on the left of the page or the actual badge listings. Once you have located the badge and reviewed the criteria, you can click on the “Apply for Badge” button.

**NOTE:** Verification and badge application processing time will take 24-48 hours. Once the badge is awarded you can verify receipt by logging into the Academic Commons. Once logged in, you will receive a popup notice indicating a badge has been awarded.

## Faculty Foundations

Completion of this course fulfills the partial requirements for the Faculty Foundations Track. For full details on the track requirements, please visit the CTE web site at <http://cte.ggc.edu>.

## Version

- 1.2 – Revised (10/31/2016)
- 1.1 - Added URL for each track (9/16/2016)
- 1.0 – Initial version (7/25/2016)