

CRITICAL THINKING – SCHOLAR

Description

Faculty study critical thinking of populations of GGC students, share their analysis with a broader scholarly community, and guide their colleagues in the teaching and analysis of critical thinking at GGC.

Outcomes

At the end of the Scholar Level of the Critical Thinking Track, faculty will be able to:

1. Conduct studies of critical thinking that analyze models and theories of teaching and learning, recommend methods for enhancing critical thinking, or evaluate disciplinary teaching and learning trends and practices.
2. Mentor faculty in reflecting on their experiences integrating critical thinking learning objects in their classes.

Completion Criteria

Faculty achieve Mentor Level by earning four microbadges:

- Critical Thinking Microbadge 10: Lead a third CAT GGC faculty scoring session.
- Critical Thinking Microbadge 11: Conduct a study of critical thinking at GGC.
- Critical Thinking Microbadge 12: Develop and have approved two more CAT apps for implementation into a specific course.
- Critical Thinking Microbadge 13: Lead a CTE- or Director of Assessment-sponsored Critical Thinking faculty forum for Mentor candidates to present their CAT app course experience and results.

Milestone Badge

You can apply for the milestone badge by visiting the GGC Academic Commons, located at <http://commons.ggc.edu>. Once there, you can click on Badge Library menu item, and locate the Critical Thinking, Scholar milestone badge using the filters on the left of the page or the actual badge listings. Once you have located the badge and reviewed the criteria, you can click on the “Apply for Badge” button.

NOTE: Verification and badge application processing time will take 24-48 hours. Once the badge is awarded you can verify receipt by logging into the Academic Commons. Once logged in, you will receive a popup notice indicating a badge has been awarded.