

CRITICAL THINKING – ENTRANT

Description

Faculty learn about GGC's assessment model for critical thinking, about approaches to interpreting various critical thinking competencies, and about methods for fostering critical thinking in their classrooms.

Outcomes

At the end of the Entrant Level of the Critical Thinking Track, faculty will be able to:

1. Interpret student critical thinking through training to score the Critical Thinking Assessment Test (CAT)
2. Design critical thinking learning objects and assessment tools customizable for their courses.

Completion Criteria

Faculty achieve Entrant Level by earning two microbadges:

- Critical Thinking Microbadge 1: Fully participate in a 2-day CAT “Train the Trainer/CAT App” seminar, either offsite or at GGC
- Critical Thinking Microbadge 2: Participate in one CAT GGC faculty scoring session.

Milestone Badge

You can apply for the milestone badge by visiting the GGC Academic Commons, located at <http://commons.ggc.edu>. Once there, you can click on Badge Library menu item, and locate the Critical Thinking, Entrant milestone badge using the filters on the left of the page or the actual badge listings. Once you have located the badge and reviewed the criteria, you can click on the “Apply for Badge” button.

NOTE: Verification and badge application processing time will take 24-48 hours. Once the badge is awarded you can verify receipt by logging into the Academic Commons. Once logged in, you will receive a popup notice indicating a badge has been awarded.